

Name: _____ Date: _____ Section: _____

Quiz 16

Preparing for Exams

Directions: In the space provided, write the letter of the choice that best completes each statement.

- _____ 1. Organizing your review involves all of the following *except*
- scheduling review sessions.
 - making a list of what needs to be studied.
 - studying new material the night before the exam.
 - dividing material into study topics.
- _____ 2. It is useful to review previous exams and quizzes because they
- can show you what you need to review or relearn.
 - allow you to memorize difficult questions.
 - let you eliminate most other areas of study.
 - can replace extensive textbook review.
- _____ 3. A primary advantage of group study is that
- you can socialize with friends while you study.
 - if you've missed classes, you can learn what you've missed.
 - by explaining an idea to someone, you strengthen your own understanding.
 - you realize you're not alone and other students also have difficulty.
- _____ 4. Thematic study can be described as a process of
- tracing the development of an issue.
 - identifying key topics for organized study.
 - discovering cause-and-effect relationships.
 - reviewing material in convenient units.
- _____ 5. The index card system is best used for learning
- large amounts of factual data.
 - controversial issues.
 - complicated sets of information.
 - items that must be learned in a fixed order.

- _____ 6. The first step in preparing for an essay exam is to
- write sample essay answers.
 - predict possible questions.
 - review your notes on likely topics.
 - prepare a key word outline.
- _____ 7. In preparing for an essay test, the key word outline is primarily used to
- trigger your memory of ideas you want to include in an essay.
 - serve as a guide for study and review.
 - help you review factual details.
 - test your knowledge of the material.
- _____ 8. Identifying the key points in a reading assignment on animal rights for a philosophy course involves which level of thinking?
- applying
 - remembering
 - analyzing
 - evaluating
- _____ 9. The study sheet system is most useful for
- learning unrelated facts.
 - rereading textbook material.
 - reviewing material that is interrelated.
 - memorizing dates in a timeline.
- _____ 10. Simulating the conditions of an upcoming exam is an effective way to
- increase your motivation.
 - reduce test anxiety.
 - sharpen your attention.
 - increase the effectiveness of study.

Name: _____ Date: _____ Section: _____

Quiz 17

Reasoning Skills for Objective Exams

Directions: In the space provided, write the letter of the choice that best completes each statement.

- _____ 1. Approaching exams with an advantage involves all of the following *except*
- bringing the necessary materials, such as extra pencils or a calculator.
 - timing your arrival so you can get organized before the exam starts.
 - sitting in the back of the classroom away from distractions.
 - listening carefully to the instructor's directions.
- _____ 2. Before answering the first question on an exam, you should
- mentally review your study sheets.
 - preview the exam.
 - look for questions you can answer.
 - count the number of questions.
- _____ 3. If you were taking a 60-minute exam consisting of 25 multiple-choice questions worth 25 points and 3 essay questions worth 75 total points, approximately how much time should you spend on each essay question?
- 5 minutes
 - 10 minutes
 - 15 minutes
 - 20 minutes
- _____ 4. Each of the following suggestions is helpful in taking all types of objective tests *except*
- recheck your answers before you turn your paper in.
 - look for clues throughout the test.
 - if you are unsure of a question, leave it blank.
 - don't change your answers without a good reason.
- _____ 5. On an objective exam, when you find a question you don't know you should
- leave it blank and plan to come back to it.
 - choose the best answer, and mark it so you can come back to it.
 - skip it unless you have time to analyze it.
 - choose all of the answers that look like they might be correct.

- _____ 6. A qualifying word in a true/false test item is one that
- changes the meaning of the statement.
 - makes part of the statement true.
 - suggests that a statement is most likely true.
 - indicates that a statement is most likely false.
- _____ 7. Of the following words, the one that most likely indicates a false answer to a true/false question is
- significantly.
 - however.
 - always.
 - because.
- _____ 8. What type of thinking skills do matching tests usually require?
- making comparisons
 - thinking creatively
 - making judgments
 - discovering relationships
- _____ 9. The best strategy to use when you do not know the answer to a multiple-choice question is to select the
- briefest choice.
 - most inclusive choice.
 - choice that you are least familiar with.
 - choice with the most extreme qualifying words.
- _____ 10. Effective strategies for taking a standardized test include all of the following *except*
- arriving prepared at the exam room.
 - selecting the options that use unfamiliar words.
 - working at a fairly rapid rate and avoiding careless errors.
 - checking your answer sheet periodically.

Name: _____ Date: _____ Section: _____

Quiz 18

Taking Essay Exams

Directions: In the space provided, write the letter of the choice that best completes each statement.

- _____ 1. When you need to choose which essay question to answer first, you should begin with those that are
- lowest in point value.
 - highest in point value.
 - the most complex.
 - the easiest.
- _____ 2. An essay exam question typically includes a topic plus
- a definition.
 - an example.
 - a main idea.
 - limiting words and clue words.
- _____ 3. When you are deciding upon the content and organization of your essay answer, you should consider
- the point distribution among the questions.
 - the clue words contained in the question.
 - the general directions for the essay test.
 - all of the above.
- _____ 4. In the essay question, “Describe the functions of the chairman of the Fed,” the clue word is
- Describe.
 - functions.
 - chairman.
 - Fed.
- _____ 5. Of the following essay exam questions, the one that primarily asks you to give reasons that support an idea is:
- “Describe the experiment that tests the impact of noise on children.”
 - “Evaluate the strategies our society uses to deal with homelessness.”
 - “Justify the use of the Iowa caucuses in presidential elections.”
 - “Discuss how federal budget amounts are divided among the states.”

- _____ 6. Each paragraph of a well-written essay exam answer should
- be written in outline form.
 - express your opinion on the topic.
 - contain several major points or ideas.
 - begin with a thesis statement.
- _____ 7. Ideas that come to you while reading essay questions should be
- ignored until you begin writing answers.
 - jotted down so you can use them when you are ready to write.
 - completely developed right then.
 - kept in mind until you need them.
- _____ 8. Which thesis statement would be best for beginning the following essay question?
“Describe the stages of cognitive development proposed by Piaget.”
- Jean Piaget was an influential Swiss psychologist who was born at the end of the 19th century.
 - Piaget proposed four stages of the cognitive development of children that at times may overlap or blend with each other.
 - Piaget’s stages of cognitive development and those proposed by Erikson differ in several respects.
 - The sensorimotor stage of development, which extends from birth to age 2, is when children learn by sensing and doing.
- _____ 9. If you run out of time when taking an essay exam, you should
- ask for an extra five minutes.
 - explain to your instructor after class why you did not finish.
 - jot down the ideas you planned to discuss and hope you get partial credit.
 - write a note to your instructor at the end of the exam.
- _____ 10. To prepare for competency tests and exit exams, you should find out
- what skills the test measures.
 - what kinds of questions are included.
 - whether there is a time limit.
 - all of the above.

Answer Key

For Chapter Review Quizzes

Quiz 1—The College System: An Orientation

1. A 2. C 3. D 4. B 5. B
6. D 7. C 8. B 9. D 10. C

Quiz 2—Taking Charge of Your College Career

1. D 2. B 3. B 4. C 5. C
6. C 7. D 8. A 9. B 10. B

Quiz 3—Establishing Goals and Managing Your Time

1. D 2. A 3. B 4. C 5. C
6. B 7. C 8. D 9. A 10. D

Quiz 4—Managing Your Life and Coping with Stress

1. C 2. C 3. B 4. D 5. D
6. B 7. C 8. C 9. D 10. C

Quiz 5—Communication Skills for the Classroom

1. B 2. D 3. D 4. B 5. D
6. B 7. B 8. B 9. D 10. C

Quiz 6—Thinking Critically and Solving Problems

1. C 2. C 3. B 4. A 5. D
6. D 7. A 8. C 9. D 10. D

Quiz 7—Learning Styles and Teaching Styles

1. C 2. C 3. D 4. C 5. A
6. B 7. B 8. B 9. A 10. D

Quiz 8—Learning and Memory

1. B 2. A 3. D 4. C 5. D
6. A 7. C 8. A 9. B 10. C

Quiz 9—Study Strategies for Academic Disciplines

1. A 2. A 3. D 4. B 5. A
6. D 7. C 8. B 9. D 10. B

Quiz 10—Learning Specialized and Technical Vocabulary

1. B 2. D 3. B 4. A 5. C
6. C 7. A 8. A 9. D 10. D

Quiz 11—Thought Patterns of Academic Disciplines

1. B 2. D 3. B 4. B 5. D
6. D 7. B 8. A 9. B 10. B

Quiz 12—Note Taking for Class Lectures

1. A 2. D 3. C 4. C 5. D
6. A 7. C 8. B 9. B 10. B

Quiz 13—Learning from College Textbooks, Graphics, and Online Sources

1. C 2. A 3. C 4. B 5. D
6. A 7. B 8. A 9. D 10. B

Quiz 14—Organizing and Synthesizing Course Content

1. B 2. C 3. B 4. D 5. C
6. D 7. C 8. A 9. A 10. C

Quiz 15—Critical Analysis of Course Content

1. B 2. C 3. B 4. C 5. B
6. B 7. A 8. D 9. D 10. B

Quiz 16—Preparing for Exams

1. C 2. A 3. C 4. B 5. A
6. B 7. A 8. B 9. C 10. B

Quiz 17—Reasoning Skills for Objective Exams

1. C 2. B 3. C 4. C 5. B
6. A 7. C 8. D 9. B 10. B

Quiz 18—Taking Essay Exams

1. D 2. D 3. D 4. A 5. C
6. D 7. B 8. B 9. C 10. D

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SEEVERSON
WRITING
SAMPLE

HEATHER
SEVERSON
WRITING
SAMPLE